

# FORCE FIELD ANALYSIS

TOPIC: iPads in the classroom

Driving Forces	Score
<i>Positives for change</i>	<i>1=Weak to 5=Strong</i>
iPads can be connected much faster than laptops	5
Scheduled time to share the evaluation will promote collaboration between teachers	3
Literacy will include technology with the use of audio recording and taking photos/videos	4
Richer learning experience with specialist apps, e.g. NASA app, Google Earth	4
Increased student involvement and motivation	5
<b>TOTAL: 21</b>	

**Change/Idea:**

How can schools create a successful iPad deployment program that will enable teachers and students to be successful with collaboration in the classroom?

Score	Restraining Forces
<i>1=Weak to 5=Strong</i>	<i>Obstacles for change</i>
2	Negative experiences associated with technical difficulties
4	Cost with life span of 2 years
4	Onsite maintenance of iPad synchronisation
2	Storage and charging of iPads on cart
3	Lack of textbooks as eBooks
<b>TOTAL: 15</b>	